**Using Art as Primary Source Material in History**

**Due Date: Tuesday 12/17**

Assignment: You will research the art of the early 20th century (1900-1940) and choose 1 work to analyze and put into historical context. The artist must be American and worked during the above time. You may choose a fine art (painting, sculpture, and photography), a film or a piece of music. You will conduct research on the work of art, the artist and the time the work was created. You post your research on a blog using Adobe Spark (It’s easy! I will show you how it’s done in class).

This project will be primarily an out of class project but you will have four class periods for research, typing, and preparation.

**This project is equivalent to an exam grade.**

**Step 1: Do Some Research!**

* Research a work of art, the artist, and the time in which the work was created.
* Document your research on notecards (just like you did last year). Standard needs three cards; Honors needs 4. Be sure to fill out all parts of the card and include the bibliographic information on the back. These will be collected and graded. These will count as a homework assignment and will be **due on November 26**.
* Complete the appropriate analysis sheet for your work of art. The analysis sheet will be due **at the end of class on Friday, December 6.**

**Step 2: Using Adobe Spark, make a blog post presenting your research. The blog page must include each of the elements below:**

**Name of artwork:**

**Artist:**

**Date work was created/published/distributed:**

**An image of the work of art and or artist or clip of music or film.**

**Analysis of work (250 words**)**:** This should be thorough. When filling out the analysis sheet, make sure you answer every question. For writing this on the blog you will explain everything that you wrote about on the analysis sheet (you will get it back with enough time to include this information in the project).

**Historical Context (at least 150 words):** Explain what is going economically, politically, and socially during the time when this work of art was produced. Make sure you focus on big picture events of the era, not just small things. Also do not simply list events, but explain what is going on during this time. This part of the assignment, should read a little bit like a history textbook.

**Connection the Art to the Time Period (at least 150 words):** Explain how this specific piece of art is a product of its time. Questions to focus on: What is happening in the US at this time? How is this reflected in the art? (Be very specific and reference the art often in your response.) What does this work of art teach us about the time period that we could not learn from some other type of document or artifact?

**Bibliography: In MLA format (cite where you got the image for the work of art and 3 sources minimum)**

**Rubric is on the back!**

**Art History Project Rubric**

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| --- | --- | --- | --- | --- | --- |
| **Historical Context****25 Points total** | **Well Above Average****25 points**Demonstrates in-depth understanding of major social, economic, and political issues during the time period | **Above Average****22 points**Demonstrates understanding of major social, economic, and political issues during the time. Knowledgeable but less detailed.  | **Average****18 points**Demonstrates superficial understanding of major social, economic, and/or political issues of the time. Lacking details that show real understanding. | **Below Average****15 points**Includes some information about social, economic, and/or political issues of the time. Major issues may be missed. Lacking thoroughness. | **Well Below Average****13 points**Includes little information about social, economic, and/or political issues. Not much is presented in this section. |
| **Analysis of the Art****20 Points total** | **Well Above Average****20 points**Correctly describes all the major characteristics of the work of art. | **Above Average** **17 points**Correctly describes almost all the major characteristics of the work of art. | **Average****15 points**Correctly describes most of the major characteristics of the work of art. | **Below Average****13 points**Describes half of the major characteristics of the work of art. Includes some incorrect information. | **Well Below Average****10 points**Describes less than half of the major characteristics of the work of art. Includes some incorrect information. |
| **Connect the Art to the Historical Context****25 Points total** | **Well Above Average****25 points**Demonstrates a clear understanding of how the artwork relates to the time it originated. Explanation focuses on multiple aspects of the work of art.  | **Above Average****22 points**Correctly connects the work of art to its time. Explanation focuses on at least 2 aspects of the work of art. Knowledgeable but less detailed. | **Average****18 points**Correctly connects the work of art to its time. Explanation is general and only focuses on 1 aspect of the work of art. Lacking details. | **Below Average** **15 points**Connects the work of art to its time, but it is partially incorrect. Explanation is very generalized and/or inaccurate.  | **Well Below Average****13 points**Attempts to connect the work of art to its time, but is almost entirely incorrect. Explanation reflects a misunderstanding of the prompt. |
| **Bibliography****15 Points Total** | **Complete, properly formatted****15 Points** | **Incomplete or incorrectly formatted****10 Points** | **Incomplete and incorrectly formatted****5 Points** | **Not done at all****0 Points** |  |
| **Spelling, grammar, etc.****10 Points total** | **Well Above Average****10 Points**No grammatical, spelling, or punctuation mistakes in the entire project. | **Above Average****8 Points**One or two grammatical, spelling, or punctuation mistakes in the project. Does not detract from the writing. | **Average****7 Points**Three to four noticeable grammatical, spelling, or punctuation mistakes. Overall understanding of the writing is intact. | **Below Average****6 Points**Multiple grammatical, spelling, or punctuation mistakes that takeaway some meaning from the writing. | **Well Below Average****5 Points**Multiple careless grammatical, spelling, or punctuation mistakes that prevent the reader from understanding the writing.  |
| **Inclusion of an image****5 Points total** | **Correct image included****5 Points** | **Incorrect or no image included****0 Points** |  |  |  |
| **Total score** |  **/100** |